Incident Types*

- Bullying or harassment: 564
- Possess, use, or distribute drugs: 168
- Threat to safety: 162
- Suicide Threat - Reported by another: 138
- Threat of assault: 116
- Self-harm (i.e. Cutting): 65
- Non-safety related: 63
- Sexual assault/harassment: 62
- Cyberbullying: 48
- School complaint: 39
- Depression: 34
- Possess, consume, or distribute alcohol: 30
- Child Abuse: 27
- Possession of a weapon: 27
- School rule violation: 22
- Fighting: 21
- Sexting: 11
- Suicide Threat - Self reported: 10
- Vandalism: 10
- Animal Abuse: 7
- Theft/stealing: 6
- Serious Illness/injury: 3
- Gang Activity: 1
- Other: 66

Tip Levels**

- Standard: 77%
- Urgent: 13%
- Critical: 1%
- Other: 9%

Reporting Method

- Web: 935
- App: 162
- Email: 118
- Text: 105
- Call: 90

* Tips may have multiple incident types. All incident types are based on the tipster’s perception of the tip information prior to investigation. These numbers do not reflect the outcome of the incident type after investigation.

** ♦ Standard: Tip is emailed to school regarding peer-to-peer interactions, school rule violations, etc. ♦ Urgent: Phone call consultation with school regarding urgent matter that may involve law enforcement. (online postings of suicide ideation or school threats) ♦ Critical: Automatic phone call to school and law enforcement (on campus weapons possession, immediate threat in progress).
**Incident Types**

- Bullying or harassment: 645
- Possess, use, or distribute drugs: 186
- Threat to safety: 183
- Suicide Threat - Reported by another: 149
- Threat of assault: 126
- Self-harm (i.e., Cutting): 77
- Sexual assault/harassment: 76
- Non-safety related: 63
- Cyberbullying: 61
- Depression: 39
- School complaint: 39
- Possess, consume, or distribute alcohol: 32
- Child Abuse: 31
- Possession of a weapon: 29
- Fighting: 27
- School rule violation: 22
- Sexting: 19
- Suicide Threat - Self reported: 10
- Vandalism: 10
- Theft/stealing: 9
- Animal Abuse: 7
- Serious Illness/injury: 5
- Gang Activity: 1
- Other: 81

**Number of Schools:** 998

**Number of Tips:** 1584

**Number of Students Served:** 484,384

**Tip Levels**

- Standard: 78%
- Urgent: 12%
- Critical: 1%
- Other: 9%

**Reporting Method**

- Web: 1031
- App: 204
- Email: 137
- Text: 108
- Call: 104

*Tips may have multiple incident types. All incident types are based on the tipster’s perception of the tip information prior to investigation. These numbers do not reflect the outcome of the incident type after investigation.

**Standard: Tip is emailed to school regarding peer-to-peer interactions, school rule violations, etc. **Urgent:** Phone call consultation with school regarding urgent matter that may involve law enforcement. (online postings of suicide ideation or school threats) **Critical:** Automatic phone call to school and law enforcement (on campus weapons possession, immediate threat in progress).
2017-2018 Annual Data Report
June 16, 2017 – June 15, 2018

Year Highlights:

• One year anniversary January 31, 2018 • 642 schools enrolled in SafeOregon this year (increase from 356 in June 2017 to 998 in June 2018) • 1410 tips submitted for the year (number increased from 174 tips at end of the 2017 school year to 1584 in June 2018) • Received life saving tips • Bullying/harassment remains as #1 tip reported • Threat to safety tips led to discovery of credible threats and intervention • Increase in tips regarding child abuse, suicide ideation, depression, and self-harm led to help for students • Increase in number of urgent tips • Miss Oregon High and Junior High promoted SafeOregon statewide • Planning efforts underway to host the first annual National School Safety Tip Line Summit (6/25-6/27/2018)

Supplemental Data:

Day of the week most tips submitted: Thursday

Time of Day Tips Submitted:

- 7am-3pm: 41%
- 3pm-11pm: 46%
- 11pm-7am: 13%

64% of tips were submitted anonymously

For questions or further information, contact:
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www.safeoregon.com

Ver1-061518
Oregon Statewide School Safety Tip Line
Background

SafeOregon became Law through HB 4075 (2016), as a result of recommendations from the Oregon Task Force on School Safety charged with improving safety and security at schools across the state. The task force was established by House Bill 4087, bringing together representatives from police, fire, school administration, teachers, school boards, service districts, and mental health along with the Governor’s education and public safety policy advisors, and legislators. The task force is chaired by Clackamas County Sheriff Craig Roberts and Dr. David Novotney Willamette Education Service District.

Oregon State Police manages the statewide school safety tip line known as SafeOregon. A business case was developed, research conducted, staff hired and many consultations with other states occurred prior to implementation of the tip line by Oregon State Police in January of 2017. In partnership with InterMountain Education Service District as well as Hermiston School District, a pilot program was started in October of 2016 and these partners were instrumental in developing and testing the tip line.

SafeOregon is designed to encourage Oregon students to share and respond to anything that threatens their safety or the safety of others, anything that makes a student feel unsafe or if a student knows someone who feels unsafe. The tool is a way for students, staff or other members of the public to anonymously report and share confidential information of a threat or a potential threat to student safety. Trained staff are available 24-hours-a-day, 365-days-a-year via a phone call, text message, email, mobile application or website. The main goal of the tool is to intervene at the earliest possible point in the life of a young person who is struggling, helping them when they need it, before the situation turns into a tragedy.

“To all Oregon students, I want to encourage you to make courageous decisions to break the code of silence and speak out against harmful behaviors before they turn to tragedy. We can make a difference in our schools and communities and we are committed to creating a safe and respectful culture to support you.”

-Superintendent Travis Hampton, Oregon State Police

Students from Riverside Junior/Senior High in Boardman, Oregon being recognized at Oregon State Police Head Quarters for their contribution in creating the SafeOregon Tip Line

www.safeoregon.com
Success Stories:

My Columbia Basin

Hermiston officers and tip line save a life:
HERMISTON, Oregon — Two Hermiston officers were recognized this week for their actions on November 12th, 2017, which saved the life of a local teen after he attempted suicide.

On that day a local youth contacted Safe Oregon, a school safety tip line program implemented by the Oregon State Police. The youth reported receiving text messages from a friend, and in those messages the friend indicated his intent to commit suicide. The information was routed to the Hermiston Police Department. Corporal Riley Studebaker and Officer Derrick Williams received the call and immediately responded to the friend’s house. They spoke with the friend’s father, who was shocked by the officer’s presence as he had no idea what was happening. The officers rushed to the teen’s bedroom where they found him unconscious and not breathing, with a belt wrapped tightly around his neck. The officers removed the belt and began CPR. The teen began breathing on his own and was transported to the hospital by paramedics from Umatilla County Fire District 1. The teen has since made a full recovery, to include receiving the mental health services he needs.


Suicide Ideation, Depression and Self-Harm
Many tips regarding self-harm and suicide ideation resulted in sparing the lives of students as well as providing mental health services to those who needed help. Friends reported concerns about their peers and many provided social media post screenshots depicting what students were saying online regarding self-harm, depression and suicide ideation. These tips led to many more students receiving mental health services through their school. Many schools expressed gratitude for receiving tips regarding students they were not aware were struggling with difficult issues.

Bullying, Harassment and Threat of Assault
Bullying and harassment was the most prominent kind of tip type submitted. Schools were able to proactively combat situations, and even provided school-wide intervention for bullying issues. One tip received by a school provided assistance from local law enforcement and banned a person from entering their campus due to fear that he would harm his ex-girlfriend, a current student at their campus. They were able to connect to the female student and provide her additional resources.

Threat to Safety
Tips instigated numerous threat assessments across the state that uncovered credible threats to schools and students. Arrests were made for threats via social media. Some tips led to schools and local law enforcement supporting parents and caregivers who were afraid their child would do something to hurt themselves or others. Tips included social media screenshots that depicted warning signs (such as animal abuse and weapons obsession) and some were outright threats to students and schools.

Drug Use, Possession and Distribution
Tips regarding drugs were submitted in large numbers. Many regarding the use of vape pens and other paraphernalia at school, as well as many social media post screenshots and videos submitted depicting drug and alcohol abuse by students. Drug dealing tips also led to arrests and expulsions at some schools.

Child Abuse
Several child abuse allegations sent in via tip ended in Child Protective Services/DHS cases being opened. Friends were able to get help for their peers that were too afraid to seek out assistance and schools were able to provide counseling services and more to those being victimized. A few students self-reported abuse they were facing at home and initiated getting help for themselves.

www.safeoregon.com
Feedback and Narratives from End of Year Survey:
(surveys are completed by school staff)

“We had a student who saw another student's social media page and realized they were threatening suicide. The student called the hot line and activated help for their friend.”

“We had an 8th grade student post about self-harm on Instagram and it was reported to SafeOregon—who then reported it to us. We were able to respond the next morning with an informed response.”

“Received a phone call on a possible threat. Was able to intervene before school started the next day and make appropriate safety plans for the students’ return to school.”

“Identified a threat that occurred after school hours that brought to light the need to engage more community resources for the family.”

“An e-mail alert came to the school and the school staff were able to act on it quickly. Sometimes the students don’t want to come to the office to share, so this is a great alternative.”

“For us, most of our reports were about students who expressed suicidal thoughts. We are grateful that students have another way to report so we can intervene and make sure students are safe.”

“We have received a number of tips this year that have helped improve school safety. We have been able to intervene with issues related to drug possession and distribution to concerns of self-harm. SafeOregon has provided a platform that allows students to easily and anonymously report information that could prevent potential danger.”

“An incident that was tipped off was found to be credible by the police.”

“Within the first week of implementing we had a student report a concern regarding their home environment and their dad’s drug use and feeling unsafe in the home.”

“Able to connect with a student struggling with suicidal ideation and able to connect with a student making threats against the school.”

“Most of our reports have been off campus incidents which we reported to parents but we did have an urgent report that we were able to find the student and make sure he was safe.”

“Had a student who was starting to cut and got counseling services and parent involvement.”

“Safe Oregon tips have led to several critical conversations with students and families that have led to a safer campus.”

“We have had multiple incidents of suicidal ideation or self harm that have been brought forward through the SafeOregon tool. Mostly through students providing tips of concern from peers posting on social media. This has allowed us to contact 911 and request welfare checks to the student’s location. It also allows us to follow up with students through school counselors or administrators and allows us to know which students may need additional supervision or support from programs within the school district and from our community partners.”

“SafeOregon helped us identify a student who was having problems with alcohol. We were able to connect the student to important resources because students felt comfortable using Safe Oregon to report the problem.”

“SafeOregon is a great additional tool for safety at my school. Students/parents have a contact especially after school hours to report to and as a school leader I will be in the loop. As we all know crisis does not happen between the hours of 7:30-4:30.”